

**BRIER CREEK SOIL AND WATER  
CONSERVATION DISTRICT**

**ANNUAL PLAN OF WORK**

**FY 2014**

**COMMITTEE FOR 2014 PLAN:**

Art Rider  
Tom Mims  
Larry Hodges

**Advisors**

Rahn Milligan – Regional Representative  
Cread Brown - Designated District Conservationist

**DISTRICT SUPERVISORS:**

Arthur M. Rider	Burke
Henry Wayne Syms	Burke
Robert Snider	Glascock
VACANT	Glascock
Larry M. Hodges	Jefferson
VACANT	Jefferson
W. Elbert Burke	Jenkins
Lamar Black	Jenkins
Johnny Stevens	Richmond
Tom Mims	Richmond

**FY 2014 MEETING SCHEDULES:**

Regular Board meetings are held on the second Thursday of each month at 1:00 p.m. except for night meetings which are held at a designated place. Meeting notices will be posted in the District's local newspapers.

July	Richmond
August	Burke
September	Glascock
October	Jefferson
November	Jenkins
December	Christmas Meeting (Richmond)
January	Burke
February	Glascock
March	Jefferson
April	Jenkins
May	Richmond
June	Group V Meeting

## **MAJOR OBJECTIVES:**

### **1. SOIL RESOURCES:**

- a. Sponsor conservation tillage demonstrations, tours and field days to acquaint farmers, land users, and conservation groups with methods for protecting soil and water resources and promote greater participation.**
- b. Sponsor meetings and demonstrations to support the Grazing Land Incentive Grant.**
- c. Purchase and manage the use of equipment that will demonstrate methods for implementing soil and water conservation practices.**
- d. Review Erosion and Sediment Control Plans.**
- e. Conduct Erosion and Sediment Control Recertification Classes.**
- f. Encourage the planting of pasture or trees on highly erodible land.**

### **2. WATER QUALITY:**

- a. Identify current permittees with and without water use meters. Install meters for major users that do not have metering systems ( as many as possible).**
- b. Provide support to the Georgia Regional Water Council, participate in the Augusta Water Conservation Roundtable meeting and provide information on Ag irrigation water use and needs at each quarterly meeting.**
- c. Expand outreach by partnering with Savannah and Ogecheechee River Keepers.**
- d. Support “Adopt a Stream” concept, develop water quality projects, and seek partnerships and funding to implement them.**
- e. Promote the need to utilize ground water wells into Floridan and other aquifers and reduce reliance on surface water for irrigation during summer low flow periods.**
- f. Work with EPD and Ag permittees to start a process to identify site specific needs for groundwater wells within the district.**
- g. Identify labs to test water quality samples and seek grants and/or outreach partners to conduct water quality monitoring**
- h. Promote requirement for Storm Water Pollution Prevention Plans in addition to Erosion and Sediment Control Plans.**
- i. Promote use of proper waste management practices.**
- j. Keep public informed on possible new legislation concerning water use and irrigation.**
- k. Keep supervisors and public informed about surface and ground water pollution.**
- l. District will use all resources at its disposable to promote better water quality.**

### **3. FORESTRY:**

- a. Promote forest certification by the American Tree Farm System (ATSF) and the Sustainable Forestry Initiative (SFI) and the concept of “certified wood products” that come from responsibility managed forests. Basic certification requirements include: protection of biodiversity; species at risk and wildlife habitat; sustainable harvest levels; protection of water quality; and prompt regeneration.**

- b. **Seek to partner with representatives from Warnell School Of Forestry, American Tree Farm System (ATSF) and the Sustainable Forestry Initiative (SFI) to conduct a workshop / field day to cover the future of timber markets, requirements and process for land owners to get their timber lands certified.**
- c. Encourage planting trees on highly eroding land and marginal cropland.

**4. WILDLIFE CONSERVATION:**

- a. Promote Georgia's Bob White Quail Incentive Programs.
- b. Support WHIP program for restoration and improvement of Gopher Tortoise habitat.
- c. Support W.I.N.G.S. Program.
- d. Provide game management recommendations to landowners requesting assistance.

**5. CONSERVATION EDUCATION AND PROMOTION:**

- a. **Support Natural Resources Conservation Workshop.**
  - **Sponsor students to the Natural Resources Conservation Workshop in June and assist with their transportation.**
- b. **Develop and distribute a District Annual Report in the form of a newsletter**
- c. Sponsor Soil and Water Stewardship activities.
  - Purchase and distribute stewardship material to churches, civic groups and restaurants.
- d. Purchase or develop and then distribute education and information material to inform the public of the need to manage and protect soil and water resources.
- e. Write and distribute news articles on district activities.
- f. Hold Conservationist of the Year Program to recognize individuals for their conservation efforts.

**6. CONSERVATION PROGRAM MANAGEMENT:**

- a. Guide and support Natural Resources Conservation Services and other cooperating agencies in providing technical assistance to all landusers.
- b. Support Central Savannah River RC&D by dues of \$100 per county.

**7. LOCAL WORK GROUP:**

- a. Have Supervisors actively involved in the Local Work Group to assist in determining allocation and priority of conservation program funding within the District.
- b. Provide input on practice limits that will facilitate successful implementation of conservation practices within the District.
- c. Promote collaboration with other stakeholders within the District to ensure specific resource concerns are addressed to meet the overall goal of conservation.

**8. UNITS OF GOVERNMENT:**

- a. **Encourage each unit of government / local issuing authorities to carry out the Erosion and Sediment Control Law through a required Land Disturbance Permit process for developers.**

**b. Work with and advise units of government as they develop a process for Storm Water Pollution Prevention Plans.**

- b. Keep all legislators apprised of conservation issues so they can act responsible.
- c. Work with all agencies to bring better understanding of soil and water conservation.
- d. Assist local units of government reach environmental compliance with current regulations.

**9. FINANCIAL:**

- a. **Continue working with Local Issuing Authorities to include a “Conservation Education Donation” in the Land Disturbance Process.**
- b. **Request a \$150 “Conservation Education Donation” from all municipalities that are not Local Issuing Authorities.**
- c. **Develop budget for allocation of state allotment funds and district funds, and complete annual income and expense report.**
- d. Manage District financial and material resources to meet district goals in an efficient and productive manner as prescribed by State laws.
- e. Maintain membership in professional organizations and associations that promulgate and promote goals that are similar to those of the districts.
- f. Manage and expand funds made available through private, local, state and federal sources in such a way as to promote soil and water conservation and conservation education.
- g. Seek outside sources of income to strengthen and support district activities and program.

**10. SUPERVISORS**

- a. Develop Plan of Work by April 30.
- b. Send out agendas with meeting notice.
- c. 100% attendance for all supervisors at District meetings.
- d. Appoint standing committee's by May of each year.
- e. Submit an application for a Supervisor to be considered for the Georgia Association of Conservation District Supervisors Supervisor of the Year award.

## STANDING COMMITTEES

**1. Financial Committee:**

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**2. Soil Resources/Water Quality Committee**

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**3. Forestry/Grazing Lands Committee**

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**4. Annual District Report & Public Relations Committee**

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